

DEC 21 1955



Omnia



The Quill and Scroll

of the

KAPPA DELTA RHO
FRATERNITY

SEPTEMBER
1955

Purposes of Kappa Delta Rho

"The promotion of good fellowship among its members and the advancement of truth, justice, and virtue as exemplified by the Latin motto "Honor Super Omnia." In pursuance of these purposes the Fraternity shall foster scholastic achievement, intellectual attainment and the practice of the highest ideals of the Christian faith. It shall also encourage the provision of cultural surroundings wherein its active members may enjoy a social life that will supplement their other college activities and prepare them for future responsibilities. It shall be the policy of the Fraternity to cooperate with the educational and administrative authorities of the institutions where its chapters are located and with other fraternities organized for purposes similar to its own in all movements tending to further the purposes and ideals hereinbefore set forth."



Member of the National
Interfraternity Conference

WELCOME OMEGA

It is always a pleasure to welcome a new chapter into KDR. When 27 members of Omega Colony were initiated and installed last April they became a voting chapter of the National Organization. Now entitled to all rights and privileges of a chapter they discard the term colony and use the word chapter. Welcome, Omega Chapter.

Members of Omega Chapter are proud of their accomplishments. They have become, if you please, an outstanding fraternity on the Indiana (Pa.) campus. The consul is serving as president of the local IFC; many members have responsible campus positions, including those of class officers. They have shown the way to other nationals on the campus by inaugurating several policies which should become traditions. It takes many years to build traditions but Omega has a head start.

For her achievements we salute Omega. May her growth as a KDR chapter be steady and very successful.

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The Quill and Scroll



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of
Kappa Delta Rho Fraternity

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In This Issue

New Chapter	2
Delta Wins Again	7
Start Smart	8
Living In	10
KDR's Do Things	12
Chapter Eternal	14
New Initiates	15
Directory	16

THE COVER — President Robert G. Crosen presents the charter to Consul Larry Marraccini at installation ceremony of Omega Chapter at Indiana State Teachers College. (Story on Page 2)

Don C. Wolfe—EDITOR

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New Chapter at Indiana, Pa.

INSTALLATION HELD AT INDIANA STATE TEACHERS COLLEGE

By Fred Closs

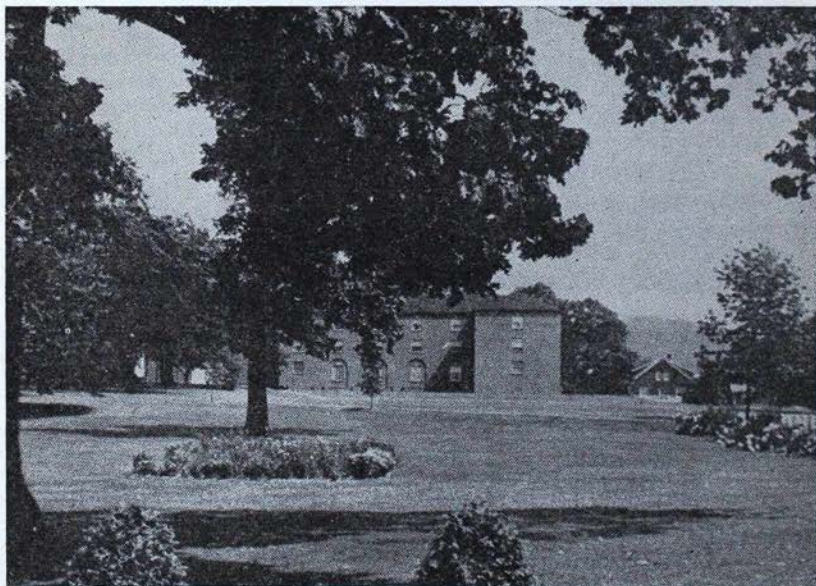
Omega Chapter, eighteenth active chapter of Kappa Delta Rho, put aside its cloak of colonyhood on April 24, 1955, and at an impressive ceremony at the chapter house at Indiana State Teachers College, Indiana, Pa., donned the robes of chapterhood.

At an afternoon initiation presided over by a team of Zeta undergraduates, twenty-seven charter members took the oath. At the formal banquet that evening National President Robert G. Croson presented the charter in the formal installation ceremony, with Fred Closs national expansion director, also taking an active part.

An initiation team from Zeta Chapter administered the oaths of membership in a solemn ritual wit-

nessed by a group of brothers from nearby chapters during the afternoon hours. The ritual, as well as the installation ceremony, was held in the attractive rooms of the Rustic Lodge, a popular restaurant and banquet house on the outskirts of Indiana.

At the installation banquet Dean of Men Leroy H. Schnell and Dean of Women Miss Martha C. Faust, together with adviser Edgar Trapp and National President Croson welcomed the new chapter to the Indiana State campus. Larry S. Marraccini, consul of the new group, acted as toastmaster. Undergraduates from Zeta, the sponsoring chapter, and Rho Chapter attended the ceremony, as well as Gordon Eldredge and Walter E. Garman Sr., members of the Board of Directors. Arrangements were under the supervision of Fred Closs, national expansion director, in the absence of



New Men's Dormitory and Recreation Center — Indiana State Teachers College



The initiation class. At center in usual order are Adviser Trapp, Dean of Women Miss Martha Faust and Dean of Men Leroy H. Schnell.

the executive secretary, who was unable to attend because of illness.

Indiana State Teachers College

Because of the need for a teacher training institution in Western Pennsylvania, the General Assembly passed an act in the legislative session of 1871 granting aid in the establishment of a normal school in the ninth district at Indiana. The first building was completed and opened for students on May 17, 1875. This building, named John Sutton Hall in honor of the first president of the Board of Trustees, is still in use and in excellent condition.

In April 1920, entire control and ownership of the school passed to the Commonwealth of Pennsylvania. In May 1927, by authority of the General Assembly, the State Normal School became a college with the right to grant degrees. The name was then changed to the State Teachers College at Indiana, Pennsylvania.

Since the founding of the col-

lege in 1875, Indiana has graduated approximately 16,000 students, and since the college became a degree-granting institution in 1927, about 6,000 degrees have been granted. Many of the graduates are organized into a strong Alumni Association with units active in many sections of Pennsylvania and also in New York, Michigan and the District of Columbia. The Alumni Association cooperates with the college in many projects designed to better the college and the welfare of the students.

Ideal Location

Located in Indiana Borough, Indiana County seat, in the foothills of the Alleghenies at an elevation of about 1,300 feet, Indiana State Teachers College is ideally situated for cleanliness and beauty. The college is easily accessible by automobile over excellent state highway routes coming from all sections of the state. Bus passenger service is operated on frequent schedule to and from Indiana and all nearby cities. Indiana is also served by bus connections

to the main line of the Pennsylvania Railroad at Johnstown and Pittsburgh.

Growth

The steady growth of the school has caused a continuous expansion in its building program which includes a men's dormitory, Walter Murray Whitmyre Hall, first occupied in September 1952, and a new Leonard Hall, a classroom building opened for use in September 1954.

Many new buildings have followed the traditional John Sutton Hall. The size and natural beauty of the college campus offer ample opportunity for recreation in an environment conducive to personal enjoyment. The main campus of the college, originally 23 acres with one building, is now composed of 62 acres on which are located eleven principal halls, twenty-four other buildings and three athletic fields. The College Lodge, located a few miles from Indiana, is surrounded by 100 acres of wooded hillside. This offers not only opportunity for nature study by science and conservation classes but also provides an ideal setting for many social activities of the college.

Curricula

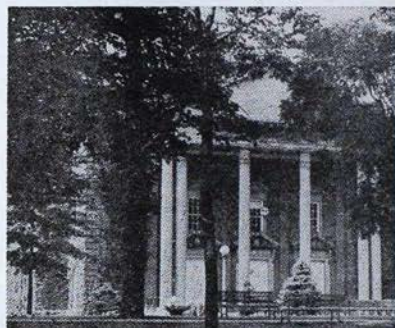
A state-owned institution of higher education devoted almost exclusively to the preparation of teachers for the public schools of Pennsylvania, Indiana State Teachers College has six curricula of four years length leading to the degree of Bachelor of Science in Education. The following six curricula are offered: an elementary curriculum, a secondary curriculum, and curricula in art, business education, home economics and music. Degrees in dental hygiene and public school nursing are also granted, dental hygienists taking two years work at an approved technical school and two

at Indiana and nurses taking three years at an approved nursing school and 45 hours work at Indiana.

Accredited School

The college is an approved and fully accredited member of the Middle States Association of Colleges and Secondary Schools. The student may therefore transfer college credits to another approved institution without loss in case he finds it necessary to change colleges, and he also finds that he is eligible for a better position as a graduate of an approved school.

At Indiana there is a well-balanced and effective program for



Auditorium — Indiana State Teachers

the intellectual, physical, spiritual, social and professional growth of the student. Indiana is primarily a professional school but many of the graduates end up eventually in commercial enterprises, especially in the field of art and music. The college provides a thorough professional education along with a sound liberal arts education.

History of Delta Gamma Tau

On February 16, 1952 Delta Gamma Tau was officially organized as a social organization at Indiana State Teachers College. It was formed and organized by 21 charter members who set as their goal two fundamental prin-

CHARTER MEMBERS

Omega Chapter

William S. Barbor
Ronald E. Baughman
John S. Christner
Donald G. Claypool
Nick Alfred Cook
Reynolds J. Enterline
Donald E. Gauntner
John E. Gunner
Ralph H. Ingersoll
Lawrence W. Isaac
James L. Long
Thomas D. Maginsky
Larry S. Marraccini
Robert J. McGinnis
Barry E. Moore
Albert P. Silldorff
Glenn R. Simms
Walter Skladanowski
Raymond P. Soffa
Lee S. Stauffer
William G. Tokar
John D. Varner
Ned Oliver Wert
Allen B. Wolfe
David D. Woodruff
Jay R. Zerfoss
Vincent J. Zugay



John Sutton Hall

principles (1) to establish and strengthen a bond of fellowship among college men and (2) to further instill an appreciation of the democratic way of living.

A chapter house was acquired for Delta Gamma Tau on the college campus in September 1952. The house was originally used by boarding men students of the college. Since then much time and labor has gone into major renovations of its interior such as cementing, finishing, and furnishing the basement for a chapter room, and designing and building of lounge furniture. All individual rooms in the house have been completely redecorated. The



National President Crosen with officers of the New Chapter



house normally sleeps ten men.

The first activity in which Delta Gamma Tau participated as a unit was the Homecoming Parade of 1952, entering an attractive float. This was followed by the presentation of a production in the annual campus program "It's Laughter We're After." The local group has participated in extra-curricular, intramural and social activities of the college and community since its inception.

Delta Gamma Tau initiated its first pledge class in March of 1952. This class consisted of the 21 charter members and was the largest of the six classes on campus that semester. Since that time the membership has increased at a steady pace, although the chapter does not pledge the largest class on campus, emphasizing quality, not quantity, in pledging.

Nationalization

Delta Gamma Tau first became acquainted with Kappa Delta Rho in the fall of 1953 at which time inquiries were sent to several established fraternities concerning the possibilities of going national. Cordial relations were soon established with KDR and on April 24, 1954, forty-two members of Delta Gamma Tau were pledged to Kappa Delta Rho by a pledge team from Zeta Chapter at Penn State. On that date the local became known as Omega Colony of Kappa Delta Rho.

Omega Colony grew in stature

on the campus at Indiana State Teachers College until now it is not only quantitatively strong but spiritually, scholastically and morally a campus force.

It has now taken a firm place among the other four nationals and one local on campus. Others at Indiana include Sigma Tau Gamma, Sigma Phi Epsilon, Delta Sigma Phi, Tau Kappa Epsilon and Delta Sigma Nu (local). Eleven national sororities have chapters on the campus.

The first graduates of Omega Chapter left Indiana in June; they have already formed an alumni association convinced that lifelong brotherhood as an ultimate goal can be achieved.

Start Smart

One group which was trying to give its new men a good orientation used the catch phrase—"Start Smart and Stay Smart." This would certainly apply to you in directing your pledge training program. Develop good study habits, give academics a fair share of your time and you will find that that will lead to satisfactory academic achievement, which in turn will make you a productive unit of your fraternity—both within the house and on the campus.

CHAPTER NUPTIAL

YOUNG—HARRIS

Keith F. Young, Sigma '49, and Miss Donna Harris were married in Okinawa on June 10, 1955. Mrs. Young is a graduate of Kent State University. Keith and his bride are now living at 31 Embassy Court, Hysan Ave., Hong Kong, B. C. C.

STINE—LLOYD

Lester G. Stine, Zeta '47, and Miss Dorothy Ann Lloyd of Princeton, N. J., were married on April 9, 1955 at the Trinity Episcopal Church, Princeton. Lester's home is in Morrisville, Pa.

Delta Wins Scholarship Trophy 2nd Year: Phi the Winner for Greatest Improvement

Delta Chapter of Colgate, for the second consecutive year, won the national Scholarship award for the year 1953-54 according to figures just released by the national scholarship commissioner, O. D. Roberts. He still emphasizes the fact that the reports from four chapters are not included in the awards.

Although the chapter is now inactive, the winner for the greatest improvement was Phi Chapter at Oklahoma.

Chapter	Rank & Average 1951-52	Rank & Average 1952-53	Rank & Average 1953-54	Increase or Decrease in 1953-54 over 1952-53
Alpha Middlebury	6th in 8 — 6.35	8th in 8 — 5.98	3rd in 8 + 0.64	+ 6.62
Delta Colgate	2nd in 13 + 9.86	1st in 14 + 11.72	1st in 14 + 13.95	+ 2.23
Epsilon Franklin	2nd in 4 — 0.51	2nd in 4 + 3.55	1st in 4 — 2.42 (tie)	— 5.97
Zeta Penn State	24th in 41 + 0.5325	8th in 14 + 10.08	38th in 42 — 6.47	—16.55
Eta Illinois	34th in 49 — 5.10	43rd in 50 —12.09	38th in 50 —10.39	+ 1.79
Theta Purdue	23rd in 35 — 4.94	13th in 35 + 3.63	23rd in 36 — 3.31	+ 0.32
Iota Bucknell	6th in 12 — 4.88	9th in 12 — 8.71	12th in 12 —20.00	—11.29
Kappa Ohio State	24th in 40 9.16	40th in 40 —19.92	36th in 40 —11.43	+ 7.49
Xi Colby	1st in 8 + 7.40	3rd in 8 + 8.22	5th in 8 + 4.96	— 3.26
Pi Gettysburg	10th in 10 — 8.77	6th in 11 — 2.86	12th in 12 —14.30	—11.44
Rho Lafayette	9th in 19 — 3.74	4th in 19 + 3.11	6th in 19 + 1.92	— 1.19
Sigma Oregon State	9th in 30 — 3.57	19th in 30 — 7.042	22nd in 30 — 6.76	+ 0.282
Phi Oklahoma	13th in 24 — 3.9947	24th in 24 —11.97	13th in 25 — 0.32	+11.65
Psi Lycoming	2nd in 2 —23.27 Colony	2nd in 2 — 5.42 not chartered at time of award	2nd in 4 + 2.18	+ 7.60

1. Delta of Colgate is the winner of the national award in the year 1953-54. Delta is the winner for the second consecutive year.
2. Phi of Oklahoma is the winner of the national award for the greatest improvement in 1953-54 over 1952-53 in scholastic achievement.
3. Eight of fourteen improved scholastic index during 1953-54. 1952-53, ten of eighteen improved.
4. Nine still below the all-men's index for their respective schools.
5. Two firsts and two lasts with only five above all-men's index and nine below.
6. Significant failures
 - Zeta from 8/41—38/42
 - Theta from 13/35—23/36
 - Iota from 9/12—12/12
 - Xi from 3/8—5/8
 - Pi from 6/11—12/12
7. Significant improvements
 - Alpha from 8/8—3/8
 - Phi from 24/24—13/25
8. This report does not include information from Cornell, California, Indiana, or Fresno State.

Start Smart and Stay Smart

by O. D. Roberts

When any person in the University Administration mentions the term "fraternity scholarship," we fraternity men immediately, in most cases, adopt a defensive attitude. "It is no worse than it has ever been."—"Look at all the other things we do for a man" are but two of the statements most commonly heard. Both statements if accepted constitute a severe indictment of fraternity men. Any institution cannot rest on its laurels. It must show progress and improvement in order to justify its existence. We must also face the fact that each man's individual academic success must be our first goal. Yes, the "other things" should be retained, as long as they are constructive, but academic achievement must be regarded as basic to the success of the man both while on campus and in later life.

In 1953-54 a rather thorough study of the Purdue fraternity scholarship situation was made by the Interfraternity Council and the Office of the Dean of Men. It was found that some 43% of the freshman pledges did not make

their required initiation average the first semester. Various reasons were investigated and nothing which could be considered valid or certain was discovered. It did seem that some houses had a better so-called "academic atmosphere" than others. It is hard to believe that chapters are not pledging the best men or that they are not doing the best possible job with them, but apparently more attention must be devoted to these problems.

Why is scholarship important? First of all eligibility requirements must be met for initiation and for participation in extra-curricular activities and a man cannot play his full role in his fraternity if he is not a member. He must necessarily be left out of much of the house activity. Obviously he cannot play his full role but he is in addition a distant liability in terms of the house index. As a fraternity man he should be participating in campus activities, but here also in certain areas he is barred. The implications involved in this, as far as rush, campus jobs, etc. are concerned, become obvious. Most organizations

even outside of those requiring certain grade standards are not too interested in the weak student.

Perhaps too little has been said about the view that the University, the parents and alumni take concerning poor scholarship. Parents ask University staff members "where does this house rank scholastically?" Their right to this information is not questioned and they in turn view with considerable distrust any house whose index falls below the average. Alumni are quick to judge present groups against those of their day, not in terms of campus jobs, but in terms of index. National fraternity offices have been devoting more and more attention to this problem and many have developed strict academic probation regulations to combat academic lethargy.

Obviously an article such as this cannot deal with all of the complexities of the scholarship situation, but a few questions might help to stimulate some thought in terms of your chapter's approach to satisfactory academic performance.

1. Is your house selecting the best men available?
 - a. Is any investigation of his high high school rank and grades made to determine the same measure?
 - b. What type of investigation is made in determining who should be pledged?
 - c. Do you require references from any alumni?
 - d. Does your Interfraternity Council collect any data on the rushees?—such as data from high schools, alumni, etc?
 - e. Do you actually check with your Interfraternity Council Office for available information on rushees?
2. Are your men achieving academically according to their fullest potential?
 - a. Is any effort made to check on orientation or placement test scores to determine the

pledge's potential?

b. What kinds of checks on grades are made during his pledgship?

c. Is there a tutoring system in the house to assist men who are having difficulty in various course areas?

d. Is the big brother system used in order to supplement the pledge's individual activity choices with worthwhile suggestions and experience?

3. Is pledge training individualized to meet the scholarship problems of each man?

a. How much time is demanded of a man in terms of discharging pledge obligations?

b. Is the weak student given more time on his studies or is he required to follow the same patterns as all other pledges?

c. Is greater degree of help given to the weak students?

4. What place does scholarship hold in your house in terms of prestige?

a. What rank does the Scholarship Chairman hold in the house?

b. Is he on the Executive Committee? Is he on the pledge training committee? Does he play a part in determining the drains on the time of the pledge in terms of social program, intramurals, etc?

5. Does your group use all the assistance for improvement offered by the University?

a. Do you make tutoring lists available to the Freshmen?

b. Are they aware of any remedial services such as reading clinics, speech clinics, psychological clinics, testing bureau for determining interests, aptitudes, etc?

c. Is any effort made to get them into a counseling center in case of academic or other types of problems?

(turn to page six)

"Living In"

By Dr. Clyde S. Johnson

(We are indebted to the Phi Kappa Sigma News letter for permission to print the following article. The author, Dr. Clyde S. Johnson, was speaker at the KDR convention of 1950 and is an authority on fraternity problems. We urge that actives and alumni alike consider this latest problem and work towards a solution in their individual chapters. It is a problem of every fraternity on every campus. The editor.)

Fraternity leaders in recent years have been greatly preoccupied with the fascinating problem of autonomy—of whether or not the traditional freedom to choose members can survive the major reorientation of public opinion that has occurred concerning so-called "discrimination" in education.

So much so, perhaps, that their view of another, rapidly-developing trend has been obscured. This is a development which, in the long run, may have a far greater impact on the Greekletter system than anything else in this century.

The reference, of course, is to "living-in" programs for freshmen.

It is the scheme of insisting that all new students live in non-private, non-fraternity, institutional housing under the supervision of guidance personnel. It reflects itself, from the fraternity viewpoint, in a variety of deferred rushing and pledging plans. It usually conceives of student orientation as a year-long procedure and provides a program including social events, intramural athletics, and other group activities, as well as the encouragement of good scholarship.

"Rapidly-developing" is used advisedly in describing this trend.

We are indebted to William F. Denman, Syracuse University, for plotting its course in a thesis completed last year at the University of Oregon and titled, "A Study of the 'Living-In' Program for Freshmen Men in Institutions of Higher Education." His work deserves publication and thoughtful study.

Approximately 400 male and co-educational colleges and universities provided Mr. Denman with data for his project. Of these, 10.6 per cent reported residency programs that had been inaugurated prior to 1920, some going way back to Colonial times and usually as part of a four-year "living-in" program. Thus, the idea is far from new.

An additional 10.6 per cent inaugurated programs during the '20's and 11.1 per cent during the '30's. During the War Years, 2.6 per cent entered; between 1945-50, 18.5 per cent more, and since 1950, an additional 25.4 per cent. Plotted graphically, this shows a recent nearly vertical climb!

Today, it appears that 48.2 per cent of American colleges and universities have a "living-in" program for freshmen, either exclusively for them or as a distinct part of a four-year residency plan. An additional 8.3 per cent indicate definite plans to undertake such programs by September, 1955, and 33.2 per cent report that they wish to enter "when circumstances permit." Clearly, this represents a major change in educational philosophy and practice. It is making freshmen residency the norm rather than a unique feature in college life.

Facing such a tide, the fraternity man cannot, in the manner of King Canute, order it to retreat. Nor should he spend much energy in fighting the deferred rushing and pledging which are almost inevitable concomitants. There is need, instead, for some very careful appraisal of how the

fraternity is to be affected, economically and otherwise, by the change. Unlike so many other social institutions, the fraternity has proved its ability to evolve, as necessity has dictated, and so it has survived these past 178 years of change in American higher education; it will need to nurture and maintain that traditional flexibility now.

There should be no blinking at the fact that many college administrators have been motivated toward "living-in" programs, at least in part, by dissatisfaction with the experiences that have been provided for freshmen in fraternities. If their local chapters had been more successful in providing optimum living conditions and in achieving the ideal chapterhouse environment envisioned in **The Fraternity Criteria**, many would have felt no pressure to provide competing institutional facilities.

In general, the authorities say their purpose is "to provide a better overall program than that offered by other housing facilities." Subsidiary expressions, however, refer to "improving scholarship," "reducing hazing," "better disciplinary control," "enhancing loyalty to the whole institution," "uniting the freshman class," etc. Fraternities should sense a fresh urgency to achieve these things; they are, after all, a catalog of professed fraternity objectives.

About 65 per cent of the institutions now maintaining "living-in" programs, according to Mr. Denman, have social fraternities on their campuses. There is a clear inference that some of these organizations have provided an inadequate freshman program, thus far, and from the college's viewpoint.

Out of this inference should come impetus for the wholesome fraternity and interfraternity efforts totally to eradicate hazing and other unfraternal treatment of freshmen, and to substitute gen-

uinely constructive pledge training, including scholastic guidance. The employment of resident house fellows and of house mothers should be stepped up, along with "big brother" systems.

Fortunately, for the fraternity side of the matter, many college administrators, who have had experience with "living-in" programs over a period of years, are appalled by some of its failures. Their well-supervised charges notably fail to develop qualities of social maturity and of leadership. Freshmen in residence halls have not developed a sense of responsibility for their fellows, nor for the properties and furnishings provided for their use by the public or by private benefactors. There is growing, genuine concern about the consequences of protecting, and perhaps over-protecting and insulating, freshmen from the influence of older, more experienced and successful students.

What will all of this mean to the future of fraternities? It is easier to ask than to answer such questions. It is well to remember that the period of enormous growth and prosperity of fraternities coincided with that era in higher education when, aping the German universities, American educators were renouncing any responsibility for the housing or out-of-class life of students.

Certainly there may be benefits from the new trend. All will applaud if somehow it means improved rushing and pledging. It offers a promise of membership selection on a sounder basis than so-called "early" rushing could provide, especially in terms of scholastic aptitude. But this desirable result will not follow as a simple and logical consequence, and especially when overly-elaborate rules prevent free and normal association of freshmen with the older students and when fraternities are denied access to information about rushees.

For many years, the fraternity

has served an orientation function of inestimable worth, even if this has not been adequately documented in research theses. The fraternity provided a welcome that was warm and natural, when the professors provided nothing comparable. The fraternity earned a man's gratitude and loyalty by giving him quick friendships and trusted guides to the "know how" and mores of his campus, and at a time when these were most needed by the lonely and somewhat bewildered new arrival. The residence hall counselor may do a superior job of interpreting his test scores to him; but something rather vital will still be missing in these scheduled interviews.

If you like the idea of freshmen residency, you describe it in the brochure for college-shopping parents as "a well-planned freshman year, designed to orient the

student to his new collegiate environment and to provide for his happy adjustment to its wholesome social, recreational, and academic opportunities, postponing the distractions and harassments of choosing and living in a fraternity," If you don't like it, you call it "regimented living" and just another element in the schemes of those who plan "equal shares for all." You deplore that collegians will miss the zest of a free and competitive social system and opportunities to practice the arts of self-government and self-discipline. There are grains of merit under all of this wordy chaff.

Whether you like it or not, the point is this: "living-in" programs have arrived. They are no longer subject to debate at many, almost most, institutions. They are facts which must be faced and dealt with.

KDR's Do Things



Floyd D. Hoefler, Oregon State '55, recently received his commission as a second lieutenant in the infantry at graduation from the Officer Candidate School at Fort Benning, Ga. His home town is Klamath Falls, Oregon.

HONORARY DEGREE

Major General Charles I. Carpenter, Iota '27, Chief of Armed Forces Chaplains was awarded the honorary degree of Doctor of Divinity at the 105th annual Commencement exercises at Bucknell University, June 13, 1955.

Brother Carpenter was graduated from Drew University in 1931 with the degree Bachelor of Divinity. He is known as the "Flying Carp" by his aides, (Newsweek, July 11, 1955.) General Carpenter has had outstanding success in bringing religion to Air Force Volunteers.

Brother Carpenter served as alternate director of KDR from 1952 to 1954 when he asked to be relieved because of his Air Force duties and schedule which carries him all over the world.



Xi Chapter added a TV recreation room to their section of the dormitory last year with the completion of a rumpus room in the basement. Murals representing social functions, were furnished by the artistic members of the Chapter. A simulated medieval flagstone floor adds to the attractiveness of the room. Several parties have already been given in the new room. Here Tom Finn, consul for '54-'55 and Henry Balze, social chairman, point with pride to their new mural.

BANK PRESIDENT

Gordon Mennen, Purdue '41, was recently elected president of the LeMars (Iowa) Savings Bank and also of the Farmers State Bank of Merrill, Iowa. Brother Mennen was formerly executive vice-president of the LeMars Savings Bank.

After graduation, Brother Mennen worked for Armour and Co. in Chicago for three years and then became a Navy lieutenant for three years. After the war he became assistant in a bank in Brunswick, Iowa. He joined the LeMars Bank in 1948, becoming executive vice-president last year.

PEDDIE SCHOOL DEAN

Millard G. Du Bois, Alpha '30, has been appointed dean of the Peddie School in Hightstown, N. J. He joined the staff as head of the lower school in 1954 after coming from Cornell University where he was professor of air science. He will head the lower school and also serve as dean for the upper school. He is a native of Kingston, N. Y.

INTERN IN CHICAGO

Bob Reich, Lafayette '51, now has his medical degree and is an intern at Presbyterian Hospital in Chicago. He lives at 630 S. Hermitage Ave., Chicago 12.

AD-VANTAGES

(This column, begun in this issue, is for announcements, job offers, exchanges, hobbies and what have you. It is for KDR's only and is free. Please make items as brief as possible. Send them to Quill and Scroll, R. D. No. 2, Stockton, N. J.)

Wanted—Men needed by the U. S. Patent Office to examine applications for patents in Washington, D. C. Age 18-36. Interview but no examination required. Required college degree in any field of engineering of applied science, or 26 hours in chemistry or 21 hours in physics. Beginning pay \$4345, merit increases to \$7570 in 3 years. For further information, address:

Commissioner of Patents
Washington, D. C.

Chapter Eternal

FRANK E. BETTENDORF

Eta '26

Frank E. Bettendorf, Illinois '26, died in Columbus, Ohio, on April 21, 1955. He was executive vice-president of the Hoosier Engineering Company in Columbus.

Brother Bettendorf moved to Columbus in 1936 when the engineering company moved its offices there. He was past president of the Scioto Country Club and chairman of the new club building committee following a fire several years ago. He was also a member of the Columbus Club, St. Agatha Men's Club and Holy Name Society.

In addition to his wife, Margaret, he is survived by three sons.

FRED K. FISHER

Sigma '30

Fred K. Fisher, Oregon State '30, died last January 6 at his home in San Gabriel, California.

Brother Fisher was initiated February 2, 1930 and was graduated from Oregon State as a civil engineer. His home was originally in Los Angeles, Calif., where he graduated from Manual Arts High School in 1922.

He is survived by his wife, Marvel, and one son, Clark.

LAWRENCE C. FISH

Delta '30

Lawrence C. Fish, Delta '30, died in Elmira, N. Y. of a heart attack on June 22, 1955. He was stricken while on his way back from his 25th reunion at Colgate. He had been under treatment for a heart condition for some time.

A son, Lawrence III, of Danbury, Conn. survives.

WILLIAM F. HESTER

Alpha '33

William Francis Hester, Alpha '33, died on January 24, 1955 at Clinton, Mass.

Brother Hester was born in Clin-

ton and graduated from the Clinton High School. He also attended Boston College before Graduating from Middlebury.

LAVERNE G. CARR

Gamma '29

Laverne G. Carr, N. Y. State Teachers '29, is reported deceased by the post office department. Brother Carr graduated from Albany in 1929 and became teacher-coach and the principal in the schools at Red Hook, N. Y. He held the latter position at the time of his death.

CHARLES S. MACGREGOR

Theta '33

Charles S. MacGregor, Purdue '33, has been reported deceased, no date available. An engineer, brother MacGregor worked in New York City following his graduation.

JOSEPH W. STANLEY

Lambda '28

Joseph W. Stanley (Steinhart), California '28, died on January 14, 1952 in Mexico City, Mexico.

Brother Stanley transferred from the Cornell Chapter to California to finish his doctor's degree. He resided in Santa Clara, Calif. before going to Mexico some years ago.

HERBERT E. AVERY

Alpha '38

Herbert E. Avery, Alpha '38, died in Meriden, Conn., on March 31, 1955.

Brother Avery was a graduate of Montpelier (Vt.) High School and Williston Academy, Easthampton, Mass.

WILLARD G. SCHILLING

Kappa '26

Willard G. Schilling, Kappa '26, is reported deceased as of May, 12, 1952. No further details are available.

New Initiates

A complete list of initiates filed in the national office between July 1, 1954 and June 30, 1955.

ALPHA

William E. Hartnett, West Hartford, Conn.
Guy H. Cote, North Adams, Mass.
Derick F. Salls, North Stratford, N. H.
Donald C. Collier, Dobbs Ferry, N. Y.
Charles S. Hadley, Pelham, N. Y.
Harold S. Olson, Proctor, Vt.
George D. Sargent, Barre, Vt.
Norman L. Cummings, Auburn, Me.
John B. Middleton, Jr., Westfield, N. J.
Richard H. Booth, Beverly, Mass.
Donn R. Sanders, West Newton, Mass.
James L. Evans, Leonia, N. J.
Paul C. Fithian, Newton, Mass.
Kimbball E. Mann, Brattleboro, Vt.
Frederick J. Raskopf, Jr., Ridgewood, N. J.
Wayne W. Williamson, Bay Shore, N. Y.
Peter C. Markham, Fitchburg, Mass.
Edward M. Bancker, Jr., Rochester, N. Y.
Robert B. Blacker, Jr., Chappaqua, N. Y.
Donald F. Booth, Beverly, Mass.
Francis M. Fitzgerald, Waterbury, Conn.
Ronald P. Gaudreau, Claremont, N. H.
Gerald B. Godsoe, Westfield, N. J.
Donald B. Gould, Manhasset, N. Y.
Donald E. Lawton, Watertown, N. Y.
William S. Lofquist, Short Hills, N. J.
Joseph M. McDonough, Manchester, N. H.
John F. Lanergan, Jr., Wollaston, Mass.
Pieter H. Van Schaick, Easton, Pa.
Peter N. Webber, Farmington, Me.

BETA

S. Philip Shapley, Ithaca, N. Y.
John M. Van Horn, Rochester, N. Y.
Albert G. Boos, III, Ozone Park, N. Y.
Lawrence N. Sutcliffe, Hudson Falls, N. Y.
Lee T. Corbett, Jr., Rochester, N. Y.
Robert T. Scully, Jr., Scarsdale, N. Y.
William L. Zwerman, Ithaca, N. Y.
John P. Rapp, Ardmore, Pa.
Jerome A. Reid, Camp Hill, Pa.
James Whalen, Meriden, Conn.
William H. Hudson, Warners, N. Y.
Ronald Cameron Dunbar, Wellesley, Mass.
David L. Hanselman, Ithaca, N. Y.
James C. Vaughan, Kenmore, N. Y.
William T. Cotton, Ithaca, N. Y.
Don W. Tarbuton, Glendora, Calif.
Dale G. Stoker, Homer, N. Y.
Russell T. Gould, Syracuse, N. Y.
Richard D. Kahlstrom, Pasadena, Calif.
Frederick William Drews, Port Washington, N. Y.
John R. Padgett, Tully, N. Y.
John Mineka, Ithaca, N. Y.

DELTA

Howard R. Moskof, New York, N. Y.
Samuel M. Langerman, Washington, D. C.
James C. Berrall, Upper Montclair, N. J.

EPSILON

Richard D. Copeland, Lebanon, Ind.
Robert J. Hanna, Indianapolis, Ind.
James W. Miller, Bridgeport, Ind.
Reese Stevens, Marengo, Ind.
James D. Kowalski, South Bend, Ind.

ZETA

Thomas H. Edwards, Plymouth, Pa.
John L. Moore, Miami, Fla.
Rex F. Lothrop, Philadelphia, Pa.
Stephen F. Faust, Barnsville, Pa.
William M. Groce, Jr., Harrisburg, Pa.
Charles C. Groff, Lancaster, Pa.
William H. Shook, Jr., Bangor, Pa.
Robert G. Thomas, Philadelphia, Pa.
David Z. Richards, Selinsgrove, Pa.
David R. Hamrick, Bryn Mawr, Pa.
Donald P. Phillips, Kennett Square, Pa.
Raymond A. Alberigi, Jessup, Pa.
Dorsey T. Mears, Jr., Cranford, N. J.
Robert G. Kisner, Havertown, Pa.
William L. Pauley, Johnstown, Pa.
Blaine D. Barron, Bedford, Pa.
Robert J. Lutfy, Milford, Pa.
Jack A. Morgart, New Paris, Pa.
William L. Nagy, Jr., Pittsburgh, Pa.
William P. Kane, Munhall, Pa.

ETA

William T. Becker, Champaign, Ill.
Roderick L. Carlson, Chicago, Ill.
Robert J. Groeneveld, South Holland, Ill.
Lorentz A. Haugseth, Hollywood, Ill.
Norbert J. Sargent, Prospect Heights, Ill.
Benton B. Warder, Chicago, Ill.
Stanley W. Woods, Jr., Roxana, Ill.
Floyd P. Sours, Pekin, Ill.
Frank A. Markwart, Berwyn, Ill.
Paul C. Lebloch, Cicero, Ill.
Robert E. Reichard, Westchester, Ill.
Carl S. Larson, Berwyn, Ill.
Robert F. Wagner, Berwyn, Ill.
Howard A. Dovre, West Chicago, Ill.
William B. Gullett, Paxton, Ill.
David P. Hubbell, Rockford, Ill.
Frank A. Perry, Jr., Madison, Ill.
Gene R. Bulst, Maywood, Ill.
James W. Heilenbach, Berwyn, Ill.
Jorge Esguerra, Jr., Bagota, Columbia
Joseph W. Gruber, Jr., Brookfield, Ill.

IOTA

Brune F. Heine, Brooklyn, N. Y.
Donald A. DuBois, Hamburg, Pa.
Richard M. Weaver, Harrisburg, Pa.
Robert D. Bauman, Catonsville, Md.
Larry R. Holt, Ohiopyle, Pa.
Harry R. Thomas, Winchester, Mass.

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Lawrence O. Dussault, Lakewood, Ohio
Thomas A. Fawcett, Jr., Mount Vernon, Ohio
Charles Fleenor, Berea, Ohio
Jon C. Emigholz, Cleveland, Ohio
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Victor A. Crainich, Dayton, Ohio

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John W. Larsen, Berkeley, Calif.
David L. Jones, Richmond, Calif.
George R. Collingham, Menlo Park, Calif.
Angus J. Whyte, Jr., Sacramento, Calif.
Norman B. Vaughn, Burbank, Calif.
John S. Tooker, Oakland, Calif.
Thomas C. Tellefsen, Berkeley, Calif.
Durward R. Howell, Napa, Calif.
Raymond E. Gerba, Oakland, Calif.
Thomas E. Bolger, Oakland, Calif.

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James R. Blackburn, Ft. Wayne, Ind.
Thomas V. McComb, Ft. Wayne, Ind.
Thomas J. Linnemeier, Ft. Wayne, Ind.
Charles D. Hay, Terre Haute, Ind.
William D. Fair, Ft. Wayne, Ind.
Loren E. Moore, Evansville, Ind.
Minot K. Schuman, Wamamaker, Ind.
Stanley D. Rice, Indianapolis, Ind.
John P. Little, Richmond, Ind.
David N. Linville, Gas City, Ind.

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William R. Thompson, Nashua, N. H.
Jay W. Smith, Newtonville, Mass.
Douglass E. Murray, Jr., Chappaqua, N. Y.
Starling L. Hanford, Columbus, Ohio
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Arthur B. Goyette, Berlin, N. H.
Robert E. Blakelock, Belmont, Mass.
Donald L. Hoagland, Elizabeth, N. J.
John D. Davis, Framingham, Mass.

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Wilfred R. H. Stelling, Yonkers, N. Y.
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Ray E. Morris, Selo, Ore.
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Gerold W. Gran, Hoffman, Minn.
Robert L. Swinney, Coquille, Ore.
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Kenneth W. Cecil, Salem, Ore.
Frank D. Christensen, Coquille, Ore.
Jack Foster, Portland, Ore.
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Henry H. Scott, Buttonwillow, Calif.

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